

## Curriculum Vitae

### ***Dr Tahani Ismail Hawsawi, PhD, MMHN, BSN (1st class), Dip, RN***

Assistant Professor of Mental Health Nursing and Recovery at King Abdulaziz University.

An Emotional Intelligence Practitioner with Genos Australia.

A Peer Reviewer with Wiley, Springer and Taylor & Francis Publishers.

#### **Personal information**

<b>Address</b>	Jeddah, Saudi Arabia
<b>Email</b>	thawsawi@kau.edu.sa
<b>Twitter</b>	@TahaniHawsawi
<b>ACMHN No.</b>	13248
<b>Saudi Nursing Association ID</b>	#1286
<b>ORCID No.</b>	<a href="https://orcid.org/0000-0001-9889-3318">https://orcid.org/0000-0001-9889-3318</a>
<b>Google Scholar</b>	<a href="https://scholar.google.com/citations?user=FfP6FKwAAAAJ&amp;hl=en">https://scholar.google.com/citations?user=FfP6FKwAAAAJ&amp;hl=en</a>
<b>Web of Science ID</b>	ABH-7090-2020
<b>Scopus ID</b>	57215840729
<b>ResearchGate website</b>	<a href="https://www.researchgate.net/profile/Tahani-Hawsawi-2">https://www.researchgate.net/profile/Tahani-Hawsawi-2</a> <a href="https://thawsawi.kau.edu.sa/Default-0017635-EN">https://thawsawi.kau.edu.sa/Default-0017635-EN</a> .
<b>Phone</b>	0567828926

#### **Professional summary**

Tahani Hawsawi is an assistant professor of mental health nursing and recovery at the Psychiatric and Mental Health Nursing Department of Nursing Faculty at King Abdulaziz University. She holds a PhD in mental health nursing and recovery from the University of Sydney Technology in 2024.

Before academia, Dr Hawsawi worked at Al-Amal Hospital, which provides addiction and mental health care services and treatment. At Al-Amal hospital, she worked for 8 years in different positions as a staff nurse, charge nurse, nurse educator, and the Head of the Nursing Education and Training Department in 2015.

## **Research and academic writing Summary**

Dr Hawsawi is a reviewer with three prestigious publishers: Wiley, Springer and Taylor & Francis Publishers. She was the first author of three publications in the Q1 journal. During her PhD, Dr Hawsawi worked and published with elite academics in nursing: Professor Debra Jackson, who published over than 600 publications, Professor Tamara Power, with over 300 publications, Professor Jane Stein-Parbury, with over 300, and Professor Amanda Wilson, with over 200.

Dr Hawsawi is interested in academic writing, editing, qualitative research and publishing in Q1 journals. Her research interests and published work are dedicated to improving the quality of mental health nursing practice. Her publications support nurses in understanding and facilitating consumers' recovery, aiding carers and avoiding recovery barriers such as coercion in care.

## **Certificate of Appreciation**

- 2025** Certificate of appreciation from Saudi Commission for Health Specialities and Saudi Scientific Nursing Society for presenting the lecture: Are we delivering person-centred care at the 1<sup>st</sup> Andalusia International Nursing Conference in October 2025.
- 2025** Certificate of appreciation from the Saudi Charitable Society for Autism for presenting the lecture: Living with Autism in May 2025
- 2024** Certificate of appreciation from The Centre for University Education Development at King Abdul-Aziz University for presenting the training course: Academic Writing: The Journey of Documenting Your Research Project, with over 150 registered for attendance on 03/112024
- 2018** Certificate of appreciation from the Dean of the Faculty of Nursing and Vice Dean for Development at the Faculty of Nursing, King Abdul-Aziz University, for presenting the training course: Emotional Intelligence by Genos International for administrative staff.
- 2018** Certificate of appreciation from the dean of the Faculty of Nursing and vice dean for Development at the Faculty of Nursing, King Abdul-Aziz University, for presenting the training course: Emotional Intelligence by Genos International for academics.
- 2017** Certificate of appreciation from the Saudi Arabian Cultural Attaché as the Saudi Arabian Cultural Mission in Australia for participating in the Saudi Arabian Cultural Mission Students Club in Sydney.

- 2014-2015** Certificate of appreciation from the director of the nursing services department in Al-Amal Hospital, Jeddah, for improving the level of Nursing Education and Training as the Head of the Nursing Education and Training Department.
- 2015** Certificate of appreciation from the director of health affairs and the director of nursing administration in the Jeddah region for presenting my local Book: Using the Power of Theory in Psychiatric Nursing Practice in Research and Projects Utilisation in Nursing Care Promotion Course.
- 2015** Certificate of appreciation from the director of health affairs and the director of nursing administration in the Jeddah region for being a speaker in Developing Nursing Practices in Violent and Psychotic Situation Course.
- 2015** Certificate of appreciation from the vice dean and university hospital director and the chairman and director of nursing clinical practice and research unit at King Abdul-Aziz University Hospital for my local book: Using the Power of Theory in Psychiatric Nursing Practice Participation in the Inauguration of Nursing Research Symposium.
- 2013** The first degree of honour from Dr Soliman Fakeeh College of Health Sciences for my bachelor's degree in nursing.
- 2024** Certificate of appreciation from The Centre for University Education Development at King Abdul-Aziz University for presenting the training course: Academic Writing: The Journey of Documenting Your Research Project, with over 150 registered for attendance on 03/112024
- 2018** Certificate of appreciation from the Dean of the Faculty of Nursing and Vice Dean for Development at the Faculty of Nursing, King Abdul-Aziz University, for presenting the training course: Emotional Intelligence by Genos International for administrative staff.
- 2018** Certificate of appreciation from the dean of the Faculty of Nursing and vice dean for Development at the Faculty of Nursing, King Abdul-Aziz University, for presenting the training course: Emotional Intelligence by Genos International for academics.

### **Education**

- 2019-2024** Doctor of Philosophy (PhD) from the University of Technology Sydney, School of Nursing and Midwifery.
- 2016-2018** Master of Mental Health Nursing (MMHN) from the University of Sydney, Sydney, Australia. Dissertation title: Factors influencing de-escalation techniques in mental health inpatient units: An integrative literature review.

- 2010-2013** Bachelor of Nursing (BSN) with the first degree of honour from Dr. Soliman Fakeeh College of Nursing and Medical Science, Jeddah, Saudi Arabia.
- 2006-2008** The Intermediate University Degree of Health Science in Nursing from the Intermediate University of Health Science, Jeddah, Saudi Arabia.

### **Academic & Professional experience**

- 2025-ongoing** **Research unit coordinator** at Nursing Faculty at King Abdul Aziz University.
- 2024 - ongoing** **Assistant Professor of Mental Health Nursing and Recovery** at King Abdul Aziz University, Faculty of Nursing, Public Health Department.
- 2018-2024** **Mental Health Nursing Lecturer** at King Abdul Aziz University, Faculty of Nursing, Public Health Department.
- 2016 - 2018** **Mental Health Nursing Demonstrator** at King Abdul Aziz University, Faculty of Nursing, Public Health Department.
- 2015 - 2016** **Head of Nursing Education and Training Department** in the Ministry of Health in Al-Amal Hospital (worked in the Nursing Education and Training Department).
- 2014 - 2014** **Nurse Educator** at Al-Amal Hospital for Psychiatric and Addiction Treatment, the Ministry of Health (Nursing Education and Training Department).
- 2012** **Quality Coordinator** at Al-Amal Hospital for Psychiatric and Addiction Treatment, the Ministry of Health,
- 2008 - 2014** **Staff Nurse/Charge Nurse** in the Ministry of Health, Al-Amal Hospital (Female inpatient, outpatient and emergency department and Male outpatient clinics and emergency department).

### **Committees & Membership**

- 2025-ongoing** Member of the Scientific Research and Publication Committee at the Saudi Nurses Association.
- 2025-ongoing** A member of the Saudi Nursing Association.
- 2019-2023** A member of the Australian College of Mental Health Nursing.

**2018** A member of the Nursing Faculty Academic Accreditation Committee that aimed to renew the Bachelor of Nursing Program Accreditation by the Accreditation Commission for Education in Nursing ACEN.

**2014 -2015** A member of the Jeddah Committee of Competency Program.

**Teaching Experience**

2025 - ongoing Teach undergraduate BSN (Psychology in Nursing, Foundations of Nursing, Psychiatric and Mental Health Nursing, Research in Nursing)

2024 Teach undergraduate BSN (Medical and Surgical Adult of Nursing, Foundations of Nursing, Psychiatric and Mental Health Nursing)

2018 Teach undergraduate BSN (Maternity and Child, Foundations of Nursing, Psychiatric and Mental Health Nursing)

2016 Teach undergraduate BSN (Community of Nursing, Foundations of Nursing, Psychiatric and Mental Health Nursing)

**Editing and Peer Review activities**

<b>2025</b>	Reviewing 1 manuscript for the <i>BMC Nursing Journal</i> Reviewing 2 manuscript for the <i>Issues in Mental Health Nursing Journal</i> Reviewing 2 manuscripts for the <i>International Journal of Mental Health Nursing</i> Reviewing 1 manuscript for <i>the Journal of Nursing Management</i> Reviewing 1 manuscript for <i>Discover Public Health</i> Reviewing 1 manuscript for <i>BMC Medical Education</i> Reviewing 1 manuscript for <i>BMC Research Notes</i>
<b>2024</b>	Reviewing 1 manuscript for <i>BMC Medical Education</i>
<b>2023</b>	Reviewing 1 manuscript for <i>the Journal of Clinical Nursing</i>
<b>2022</b>	Reviewing 4 manuscripts for <i>the Journal of Clinical Nursing</i>

2021	Reviewing 4 manuscripts for <i>the Journal of Clinical Nursing</i>
2020	Reviewing 5 manuscripts for <i>the Journal of Clinical Nursing</i>

### **Professional activities**

- 2017 Emotional Intelligence Practitioner with Genos International, Australia.
- 2015 Simulation instructor in advanced training of trainer clinical simulation with Clinical Skills and Simulation Centre at King Abdul-Aziz University.
- 2015 Simulation co-instructor in essential skills for clinical simulation with Clinical Skills and Simulation Centre at King Abdul-Aziz University.
- 2014 Train the trainer and assessor for the implementation of the nursing competency program with Johns Hopkins Aramco Healthcare.

### **Conferences & Symposia**

- 2025 Lecture presenter at the 1<sup>st</sup> Andalusia International Nursing Conference in October 2025.
- 2023 Poster presenter at the ACMHN's 47th International Mental Health Nursing Conference, Mental Health Nursing – Unleash the Potential, 13–15 September 2023, Sofitel Melbourne on Collins, Melbourne, Australia.
- 2023 Poster presented at The National Nursing Forum, Reflect, Replenish, Renew – A world of Opportunities. 9-11 August 2023 Adelaide Convention Centre, Adelaide, Australia.
- 2020 Speaker at the 5th Saudi Scientific Symposium Program in Sydney, Australia (online).
- 2015 Speaker at Developing Nurses Practices in Violent and Psychotic Situation workshop – Directorate of Health Affairs in Jeddah- Saudi Arabia.
- 2015 Poster presenter at the integration of nursing research symposium “Opening Door for Nursing Research” – King Abdul-Aziz University Hospital- Jeddah- Saudi Arabia.
- 2015 Poster presenter at Research and Project Utilization in Nursing Care Promotion Course - Directorate of Health Affairs in Jeddah- Saudi Arabia.

### **Publications:**

Hawsawi, T., J. Appleton, S. Sheppard-Law, and A. Wilson. (2025). Carers' Perceptions of Seclusion and Restraints in Mental Healthcare: An Integrative Literature Review. *International Journal of Mental Health Nursing* 34, no. 6: e70179. <https://doi.org/10.1111/inm.70179>

Hawsawi, T., Sinclair, P., & Wilson, A. (2025). "I Need You to Help Me, Why You Break Me": Factors Hindering Recovering from Mental Disorders: A Qualitative Descriptive Study among People with Lived Experience, Caregivers and Nurses. *Issues in Mental Health Nursing*, 1–11. <https://doi.org/10.1080/01612840.2025.2530022>

Hawsawi, T. (2024). *Experiences of Mental Health Recovery in the Kingdom of Saudi Arabia* University of Technology Sydney. <https://drepo-sdl-edu-sa.sdl.idm.oclc.org/items/438efdf7-8169-4ec7-bca1-985b80e12a0f>

Hawsawi, T., Appleton, J., Al-Adah, R., Al-Mutairy, A., Sinclair, P., & Wilson, A. (2024). Mental health recovery in a collectivist society: Saudi consumers, carers and nurses' shared perspectives. *International Journal of Mental Health Nursing*, 33(4), 1013-1025. <https://doi.org/https://doi.org/10.1111/inm.13304>

Hawsawi, T., Appleton, J., Wilson, P., & Sinclair, P. (2023, September). Recovery in a collectivist society: Saudi Consumers, Carers and Nurses' Shared Experiences of Recovery. In *International Journal of Mental Health Nursing* (vol. 32, pp. 22-23). 111 River St, Hoboken 07030-5774, NJ USA: Wiley.

Hawsawi, T., Appleton, J., Wilson, A., Sinclair, P., & Cornish, J. (2023, August 9-11). *Recovery circles of support: Saudi consumers, carers and nurses' perceptions* [Poster presentation]. The National Nursing Forum, Reflect, Replenish, Renew – A world of Opportunities. Adelaide Convention Centre, Adelaide, Australia.

Hawsawi, T., Stein-Parbury, J., Orr, F., Roche, M., & Gill, K. (2021). Exploring recovery-focused educational programmes for advancing mental health nursing: An integrative systematic literature review. *International Journal of Mental Health Nursing*, 30(1310-1341). <https://doi.org/https://doi.org/10.1111/inm.12908>

Hawsawi, T., Kamel, S., & Hawsawi, T. (2021). *Outbreak Investigation of the Middle East Respiratory Syndrome in Khames Mushait*. [https://www.eimj.org/uplode/images/photo/Outbreak\\_Investigation\\_of\\_the\\_Middle\\_East\\_Respiratory\\_Syndrome\\_in\\_Khames\\_Mushait..pdf](https://www.eimj.org/uplode/images/photo/Outbreak_Investigation_of_the_Middle_East_Respiratory_Syndrome_in_Khames_Mushait..pdf)

Hawsawi, T., Power, T., Zugai, J., & Jackson, D. (2020). Nurses' and consumers' shared experiences of seclusion and restraint: A qualitative literature review. *International Journal of Mental Health Nursing*, 29(5), 831-845. <https://doi.org/10.1111/inm.12716>

Hawsawi, T. (2020). To What Extent Empowering Saudi Mental Health Nurses Might Have the Potentials to Transfer Saudi Mental Health Care to Evidence-Based Practice?. *Saudi Arabia, January*, (12).

Hawsawi, T., (2019), Mental Health Nursing from theory to practice. Amazon [https://www.amazon.com.au/Mental-Health-Nursing-Theory-Practice/dp/1091002584/ref=sr\\_1\\_1?qid=1572221202&refinements=p\\_27%3ATahani+Ismail+Hawsawi&s=books&sr=1-1](https://www.amazon.com.au/Mental-Health-Nursing-Theory-Practice/dp/1091002584/ref=sr_1_1?qid=1572221202&refinements=p_27%3ATahani+Ismail+Hawsawi&s=books&sr=1-1)

Hawsawi, T., (2018), Factors Influencing De-escalation Techniques in Mental Health Units: an integrative literature review (Master Dissertation).

Hawsawi, T., (2015), Using the power of theory in psychiatric nursing practice in King Fahad National Library Cataloguing-in-publication data.

### **Supervision of research students**

Psychological Resilience of Adults with Hearing Impairment. Roaa Alharbi, Leyan Baghdadi and Safa Elgothmi BSN 4th year 2024-2025 completed and submitted. April 2025 **Primary Supervisor**

### **Fundings for research project:**

A total of **\$5050 USD** cost of open-access publication at Wiley publisher paid by King Abdulaziz University for the following research project: Hawsawi, T., J. Appleton, S. Sheppard-Law, and A. Wilson. (2025). Carers' Perceptions of Seclusion and Restraints in Mental Healthcare: An Integrative Literature Review. *International Journal of Mental Health Nursing* 34, no. 6: e70179. <https://doi.org/10.1111/inm.70179>

A total of **\$4,759.43 AUD** on professional transcription and translation has been received from the University of Technology Sydney on the project Hawsawi, T. (2024). *Experiences of Mental Health Recovery in the Kingdom of Saudi Arabia* University of Technology Sydney]. <https://drepo-sdl-edu-sa.sdl.idm.oclc.org/items/438efdf7-8169-4ec7-bca1-985b80e12a0f>

### **Community service and volunteer work**

- 2020** Academic writing as a PhD journey (online) as a voluntary two-hour lecture for PhD Candidates.
- 2014** An educational session about how to deal with Asthma as a voluntary participation in the First Aid Course in the Neighborhood Centers Association in Makkah.
- 2014** An educational session about how to deal with Asthma as a volunteer for staff in the Maternity Affection Nursery Center.

## Continuing education courses

### *Wiley Researcher Academy*

2/7/2025 All you need to know to become an effective peer reviewer (online self-learning)

17/7/2025 Scientific Writing Best Practices for Researchers (online self-learning)

### *One Door Mental Health, Australia*

24/05/2023 One Door Mental Health Symposium (in person) (a day)

### *The Australian College of Mental Health Nursing*

16/04/2021 Australian College of Mental Health Nurses (1.5 Credit hours)  
Psychotherapy Special Interest Group Webinar:  
Open Dialogue (online)

24/02/2021 Australian College of Mental Health Nurses (1.5 Credit hours)  
Psychotherapy Special Interest Group Webinar:  
'Working with Extremes – Psychotherapy for  
Clients who Feel Too Much or Feel Too Little.'  
(online)

### *Australian Consortium for Social & Political Research Inc. Australia*

16- Collecting, Managing and Analysing Qualitative (two days)  
17/11/2020 Interview Data (online)

### *Recovery Camp. Australia*

13/10/2020 Conversations about Suicide and Assessment (6 Credit hours)  
(online)

### *National Institution of Drug Abuse Treatment (NIDA) Clinical Trials Network*

31/8/2020 Good Clinical Practice Training Online Course (6 Credit hours)  
V5.

### *The Graduate Research School at the Queensland University of Technology. Australia*

22/8/2020 Transdisciplinary in Research. (5 weeks)  
Online course

22/8/2020 Digital Competencies for (5 weeks)  
Researchers. Online course

### *The University of Technology Sydney. Australia*

6/8/2019 Approaches to Qualitative Data (three days)  
Analysis Course 3.

25/6/2019 Common Qualitative Methods (three days)  
Course 2.

30/1/2020 Introduction to Good Clinical (6 Credit hours)  
Practice V2.0.

21/5/2019 Foundational Issues in (three days)  
Qualitative Research Course 1.

### *Northern Sydney Local Health District at the New South Wales Health Department. Australia*

<b>23/5/2019</b>	Nursing and Midwifery Research and Innovative Practice Conference.	(6.5 Credit hours)
<b>10/4/2019</b>	Research Master Class: Introduction to SPSS	(2 Credit hours)
<b>3/4/2019</b>	Research Master Class: NVivo	(2 Credit hours)
<b>27/3/2019</b>	Research Master Class: How to Perform a Systematic Review	(2 Credit hours)
<b>6/3/2019</b>	Research Master Class: Critiquing Evidence – What to Know.	(2 Credit hours)
<b>28/2/2019</b>	Clinical Research Development Program – Workshop 1: Exploring the Research Question and Research Design.	(6.5 Credit hours)
<b><i>King Abdulaziz University. Saudi Arabia</i></b>		
<b>16-17/10/2018</b>	Preparation Course for the Scholarship	(Two days)
<b>12/10/2018</b>	Digital Resources, Research and References Services, Workshop	(One day)
<b>25/9/2018</b>	A Good Faculty Academic Mentor	(One day)
<b><i>Genos International. Australia</i></b>		
<b>28/7/2017</b>	The Genos Emotional Intelligence Certification Program and the one-day EI Program	(Two days)
<b><i>Center for English Teaching at the University of Sydney</i></b>		
<b>25/1/2016 – 3/2/2017</b>	English Language Program ending is a Direct Entry Course at an advanced level.	(47 weeks)
<b><i>Ministry of Health in Saudi Arabia</i></b>		
<b>9-11/6/2015</b>	Saudi Health Simulation Conference.	(24 Credit hours)
<b>9-11/6/2015</b>	Saudi Health Simulation Conference. How to Conduct Research on Simulation-Based Educational Interventions Effectively.	(8 Credit hours)
<b>19/3/2015</b>	Advanced Train of Trainer Clinical Simulation. Instructor Course	(8 Credit hours)

<b>18/3/2015</b>	Essential Skills for Clinical Simulation. Instructor Course	(5 Credit hours)
<b>19/2/2015</b>	Research and Projects Utilisation in Nursing Care Promotion Course.	(8 Credit hours)
<b>12-14/5/2015</b>	Nursing Research Methodology Course	(Three days)
<b>8-9/3/2014</b>	Advanced Applications in Management of Psychiatric and Addictive Disorders. The 3 <sup>rd</sup> International Conference of Al-Amal Hospital in Psychiatry & Addiction Medicine	(15 Credit hours)
<b>24-28/8/2014</b>	Statistical Package for the Social Science (SPSS) Course	(Five days)
<b>17-29/4/2014</b>	Emergency in Psychiatric Nursing Course	(12 Credit hours)
<b>11/5/2014</b>	Integrative Relationship between Medical Devices Sector st Saudi FDA and Healthcare Providers. Workshop.	(5 Credit hours)
<b>16/6/2014</b>	ECG Course and Workshop	(7 Credit hours)
<b>13/2/2013</b>	Practices to Reduce the Risk of Infectious Diseases	(8 Credit hours)
<b>12/3/2011</b>	Gulf Nurses Day Under the Theme Specialized Nursing a Future Vision	(7 Credit hours)
<b>21/1/2009</b>	The Role of Nursing in Internal and External Disaster Situations. Workshop.	(6 Credit hours)
<b>4/2/2009</b>	Code Blue Training. Workshop	(10 Credit hours)
<b><i>Faculty of Nursing at Umm Al-Qura University</i></b>		
<b>27/5/2015</b>	The 1 <sup>st</sup> Scientific Research Forum of the Faculty of Nursing	(one day)
<b><i>Fakeeh College for Medical Sciences</i></b>		
<b>15/4/2015</b>	The Fakeeh College for Medical Sciences 1 <sup>st</sup> Scientific Forum on Research and Evidence-Based Practice	(one day)
<b><i>King Abdulaziz University Hospital</i></b>		
<b>25/2/2015</b>	Inaugural Nursing Research Symposium ‘Open Door to Nursing Research’.	(7 Credit hours)
<b><i>Saudi Heart Association.</i></b>		
<b>21/7/2016</b>	Basic Life Support Provider.	(one day)
<b>16/4/2014</b>	Basic Life Support Provider.	(one day)
<b>12/3/2012</b>	Basic Life Support Provider.	(one day)
<b>1/7/2009</b>	Basic Life Support Provider.	(4 Credit hours)
<b>25/6/2007</b>	Basic Life Support Provider.	(4 Credit hours)
<b><i>The University of Tasmania. Australia</i></b>		
<b>10-12/ 2014</b>	Understanding Dementia. MOOC	(27 Credit hours)
<b><i>King Saud Bin Abdulaziz University in Saudi Arabia</i></b>		

<b>22/9/2014</b>	Disaster Management and Emergency Preparedness Course	(10 Credit hours)
<i>American College of Surgeons</i>		
<b>22/9/2014</b>	Disaster Management and Emergency Preparedness	(8.25 Credit hours)
<i>King Abdulaziz Medical City. Health Affairs Ministry of National Guard</i>		
<b>13/8/2014</b>	Trauma Evaluation and Management	(10 Credit hours)
<i>Dr Soliman Fakeeh Hospital</i>		
<b>16/2/2013 - 2/3/2013</b>	Respiratory Educator Course	(30 Credit hours)
	Respiratory Educator Workshop	(12 Credit hours)
<i>Batterjee Medical College in Saudi Arabia</i>		
<b>27-3-2007</b>	Cath-Sim IV Catheterization Training.	(6 Credit hours)
<i>Ministry of Education in Saudi Arabia</i>		
<b>20-23/12/2010</b>	Values Compass between Reality and Hope	(20 Credit hours)

## Personal skills & languages

Tahani is an emotionally intelligent task-oriented person who values teamwork, creativity, perseverance and the lived experiences of individuals. She is an author who has excellent qualitative and literature review research skills. In 2020, she had 8 in reading skill, 7 in speaking skill and 7.5 in listening skill in the IELTS exam. She is also a professional in both English and Arabic languages in writing, listening, reading and speaking.

## Referees

### Professor Amanda Wilson

Professor of Nursing

Head of School and Dean of Nursing and Midwifery

The University of Newcastle

University Drive, Callaghan NSW 2308 Australia

T: +61 2 4055 3607

Ext: 53607

E-Mail: [amanda.wilson@newcastle.edu.au](mailto:amanda.wilson@newcastle.edu.au)

## **Professor Nahed Morsy**

Prof. Psychiatric & Mental Health Nursing

Faculty of Nursing

King Abdul-Aziz University

Jeddah – Saudi Arabia

Tel:00966-553367141

E-Mail: [nmmorsyi@kau.edu.sa](mailto:nmmorsyi@kau.edu.sa)

\*\*\*\*\*